



Outcomes  
First Group

# Napier School Pupil Premium Statement





## Document History

| Version | Comments/amendments                               | Name             | Date      |
|---------|---------------------------------------------------|------------------|-----------|
| 1       | Statement previously embedding into website       | Sara Evans       | May 2023  |
| 2       | Updated to include 2023-2024 pupil premium figure | Sara Evans       | Sept 2023 |
| 3       | Updated to include 2024-2025 pupil premium figure | Sara Evans       | Sept 2024 |
| 4       | Updated to include 2025-2026 pupil premium figure | Stephanie Norton | Sept 2025 |
| 5       | Updated to include 2026-2027 pupil premium figure | Neil Kefford     | Sep 2026  |
|         |                                                   |                  |           |
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## Pupil Premium Statement

Pupil premium is additional government funding for pupils who are either a Children Looked After (CLA) or are perceived to come from a disadvantaged background. This funding is then used to boost the learning of children and young people so that the gap between peers is narrowed and all children and young people are able to reach their full potential.

Pupil premium should be used to promote individuals learning by allowing children and young people to overcome the barriers to their learning. This can be done by targeting their specific learning difficulties, enhancing recommendations from the therapy team to; meet individual sensory needs, develop communication and social interactions, support development of mobility and motor skills as well as helping them gain a greater emotional wellbeing.

Evidence shows that the most effective schools achieve best outcomes through high quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted catch-up and enrichment activities. Intrinsic support in the basics can enable children from disadvantaged backgrounds to catch up with their peers. Schools also influence how parents support their child's learning and behaviour as they grow older and their needs develop. They can also help parents understand the breadth of possibilities open to their child and how their child can achieve their aspirations.

Pupils who received pupil premium funding will have benefited from one or more of the following additional provisions:

- **Purchase of specific equipment/software to support learning.**
- **IT equipment e.g. laptops, iPads and iPods.**
- **Communication aids.**
- **Reading programme for home use.**
- **Individual music lessons/ sports sessions etc.**
- **Sensory toys/equipment/activities.**
- **Specialised equipment to promote learning of a new skill e.g. riding a bike.**
- **Class/group visits which promote education, physical and sensory experiences and social time.**

*Pupil premium is paid in varying amounts from different local authorities.*

| Year      | Number of pupils entitled | Amount |
|-----------|---------------------------|--------|
| 2023-2024 | 0                         | £0     |
| 2024-2025 | 0                         | £0     |
| 2025-2026 | 0                         | £0     |
| 2026-2027 | 0                         | £0     |



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